







A STORY A TEAM

Jérôme APFFEL

Researcher and educational engineer

- Pedagogical engineer(specialised in on-the-job training)
- 10 years experience in training and coaching

Judith FISCHER

Executive director of Discovia

- Educational engineer for 15 years at the ADAPEI of Alsace (Training, innovation and development center)
- In charge of the Solivers' missions
- Master's degree in Education Sciences (UNISTRA)

Pierre HOERTER

Founder and President of Solivers and Discovia

- 30 years of experience in the field of training and integration of vulnerable people
- Medal of merit 2018

Pierre Hoerter was one of the main instigators of the professional recognition based on skill blocks in the French, German and European repertories. (A process initiated in 2012, with France and Germany and their respective ministries of agriculture, the European institutions in charge of the Erasmus programme, the DGEFP and the French and European repertories).



Yann MENGUS

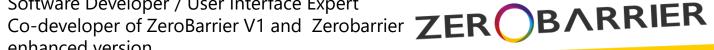
IT Project Manager

Designer and co-developer of ZeroBarrier V1 and Zerobarrier enhanced version

Adrien GENDRONNEAU

IT Developer

- Professional degree in digital image and sound
- Software Developer / User Interface Expert
- enhanced version





A starting point:

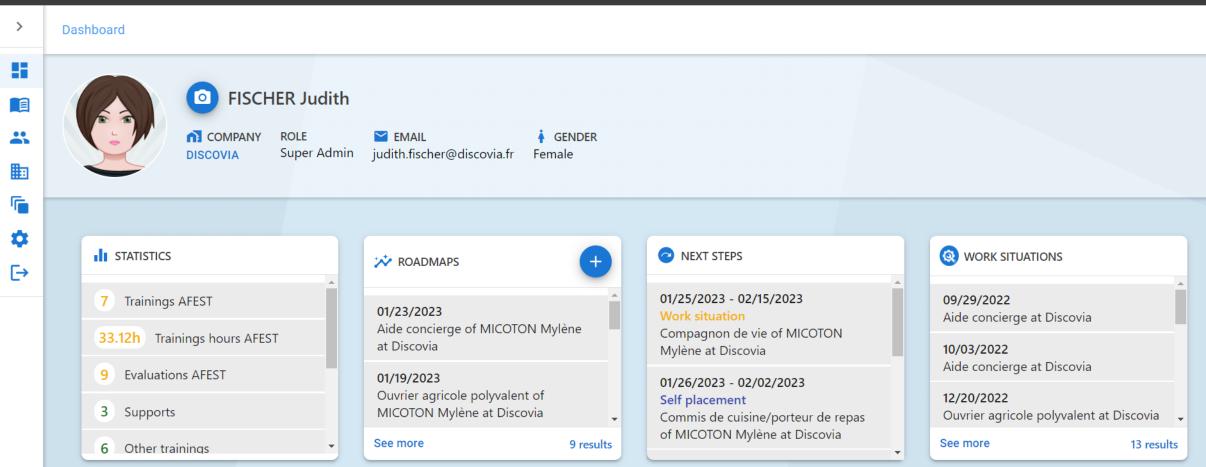
1992 Pierre Hoerter, a winegrower, had difficulties in recruiting winegrowers. He approached an association that supports people with intellectual disabilities. To train people for this new job, he sets up training courses in the vineyards. Subsequently, the question of the recognition of the skills acquired by people at the work place arises. This is the beginning of the digital development 2002 The need to memorise people's backgrounds and consolidate learning achievements Creation of a database to capitalise skills and produce documents. Extension to 5 other professions. 2003 Need to standardise and go beyond skills 2007 2014 Development of the methodology and its application in the food industry Opening the solution up to other branches and wider deployment 2016 Development of the sofware Zerobarrier V1 2017 2018 Need to combine cross-cutting skills and soft skills 2022 Fund raising to change of the scale of the project, to develop the enhanced version of the Zero Barrier software and to develop an application for periods in companies monitoring



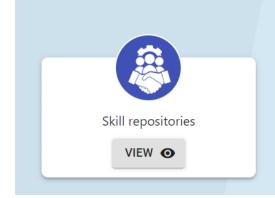


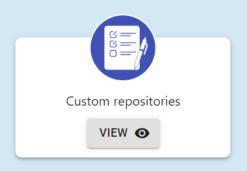






Entry through a visual dashboard









Skills' repository registered in national or european repertories

Made of skill blocks that can be certified to access to common law certification.

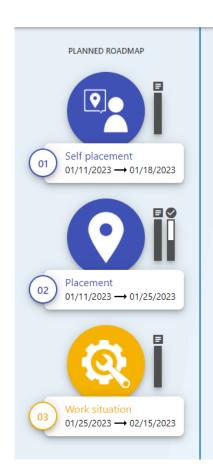
Repositories composed by skill blocks coming from one or multiple skill standards to represent the real competences of the company Repositories made of the real work activities of the company and mapped with the competences of the custom repositories.

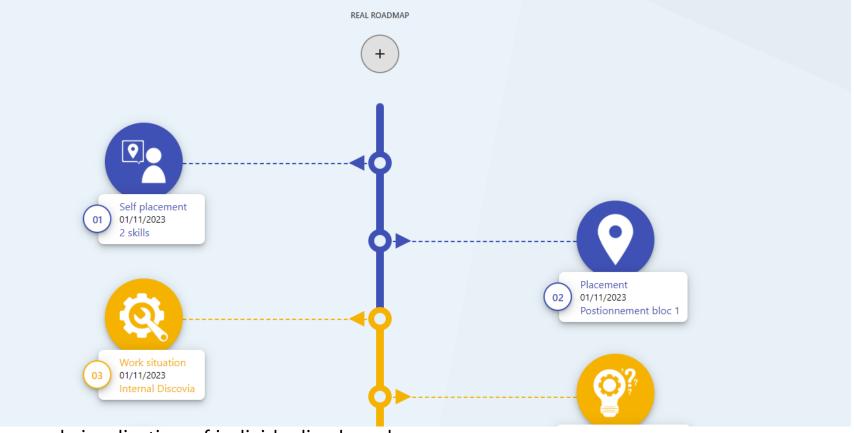
Each activity is composed by tasks that are described by observable elements and success indicators Other standards that the company can link in their custom repositories like:

- Soft skills
- Mobility
- French as a Foreign Language (FLE)
- Strategic business skills

^{*}in construction

PERIOD DURATION COMPANY TRAINER CUSTOM REPOSITORY MODALITIES
From 01/11/2023 to 03/15/2023 400 Hours DISCOVIA FISCHER Judith Compagnon de vie Multimodal





Creation and visualisation of individualised roadmaps:

- Planification of the prescribed path (ideal path)
- Creation of the real steps (training, evaluation, work experience, etc.)
 and comparision with the planned steps
- Edition of valuation documents (certificates of competence, training plan, etc.)



Add a self placement



Add a placement



Add a work situation



Add an evaluation



Add a support



Add another training



Add an internship



Add a final evaluation

List of available elements usable in the roadmap:

- Self placement done by the learner
- Placement done by the trainer to identify competences already mastered
- All modalities of training (work situation, reflection phase, E-learning, face to face, etc.)
- Supports (workshop, psychological support, socio professional follow-up, etc.)
- Internships (possibility to do a following in HappIn'Co)



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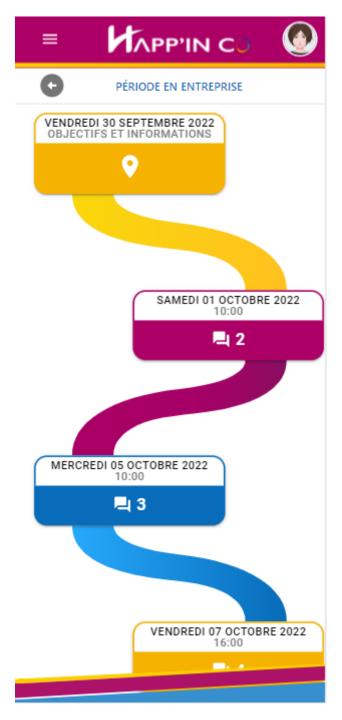
PÉRIODE EN ENTREPRISE

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Télécharger le bilan







Visualisation of all the objectives and information of the internship. Pathway made of the different questionnaires set during the period in the company.



Questionnaires are short to be filled very quickly and their goal is to identify the issues that the learner or the trainer can encounter during the internship.

The questions are the same for the learner and the trainer but with a different wording depending on who is filling the questionnaire.

The learner and the trainer don't see each other answers. The mediator gets an alert if an issue is spotted and will have to do an action to solve the problem.



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