



FET Response to the Ukrainian Refugee Crisis

Fergus Craddock
Erasmus+ Praline Dublin
10th May 2022

Introduction

- 27,300 + Ukrainians in Ireland ¹
- 85% women and children ¹
- 18,000 still requiring accommodation ¹



¹ Burns, Sarah (2022). 'More than 27,300 Ukrainians have arrived in Ireland to date, says Minister', *The Irish Times* [online], available: <https://www.irishtimes.com/news/politics/oireachtas/more-than-27-300-ukrainians-have-arrived-in-ireland-to-date-says-minister-1.4870504> [accessed: 9 May 2022].

National Response

- Temporary Protection Directive grants temporary protection of Ukrainians in Ireland
- Equal access to education provided as a result

Structure adopted:

- Regional Education and Language Teams (REALT) Teams developed for primary/ post primary education
- Hosted by the 16 regional Education and Training Boards (ETBs) nationally working independently but collectively



Challenges

- Accommodation
- Securing school places and childcare support
- English language proficiency
- ESOL provision capacity in Ireland
- Access to and orientation within the FET system



Survey & Case Studies

Survey:

- Conducted across all 16 ETBs
- Need for intensive ESOL Tutor recruitment drive
- Need for ESOL Tutor Training identified for existing and prospective tutors
- Training surrounding supporting learners exhibiting trauma identified

Case Studies:

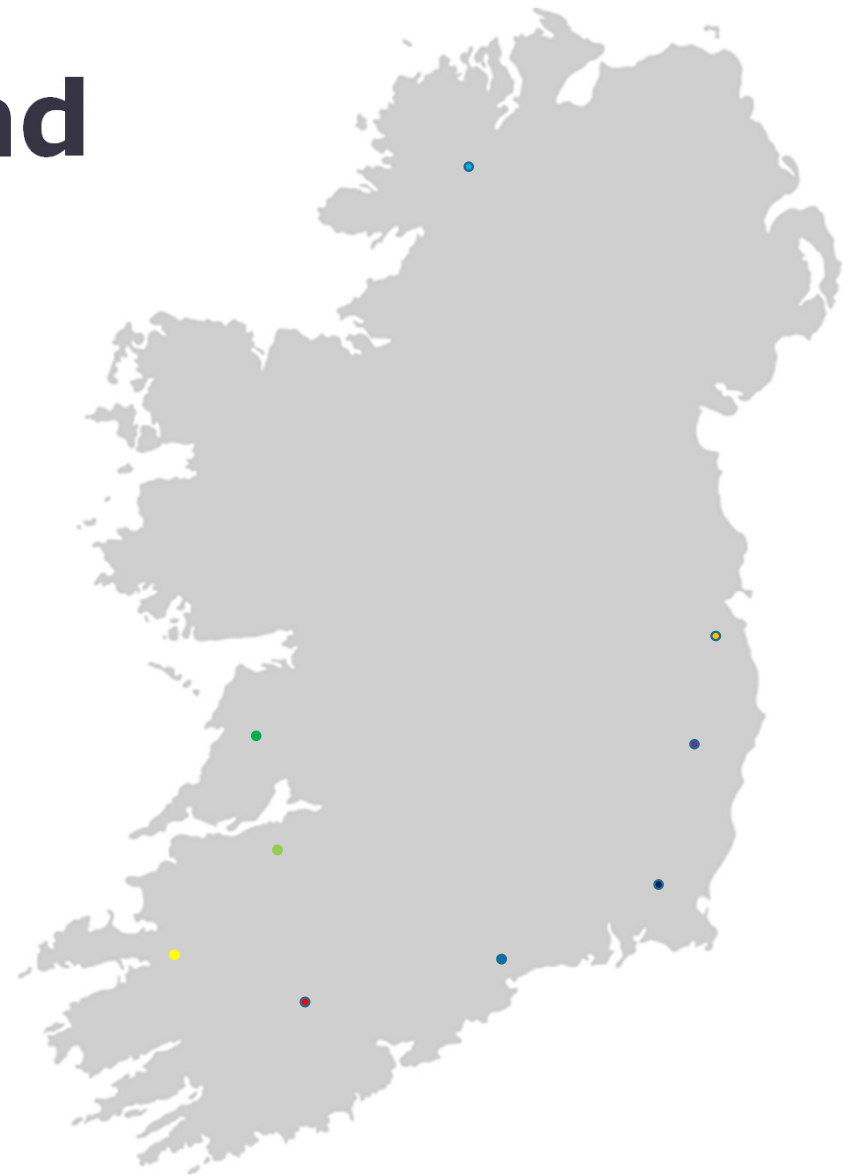
- LCETB and Kerry College experience

Good practice identified:

- Services brought direct to accommodation centres
- Partnerships with LCDC
- Involving Ukrainian nationals in information provision and education support
- Development of migrant specific Guidance Worker posts

ESOL Need in Ireland

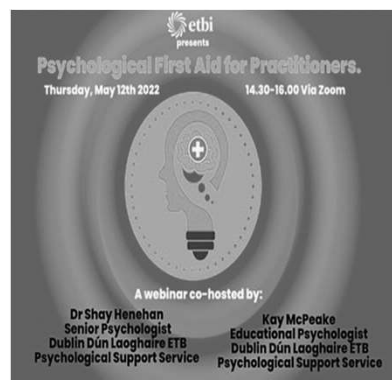
- Cork City & County: 290
- Dublin City & County: 244
- Kerry City & County: 181
- Limerick City & County: 131
- Clare: 137
- Donegal: 93
- Waterford: 89
- Wexford: 73
- Wicklow: 66



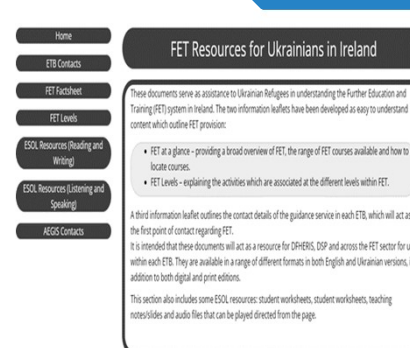
ETBI Response



RESOURCE MATERIALS



PSYCHOLOGICAL FIRST AID: TUTORS



ESOL MATERIALS: DIGITAL LIBRARY



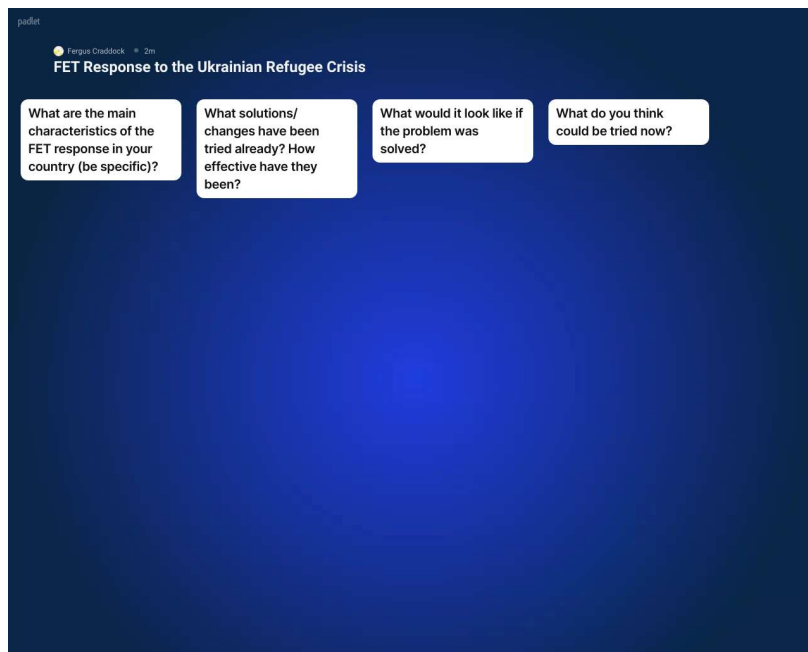
NEW/EXISTING TUTOR TRAINING

Group Discussion

Nominate a note taker and spokesperson from your group outlining:

1. What are the main characteristics of the FET response in your country (be specific)?
2. What solutions/ changes have been tried already? How effective have they been?
3. What would it look like if the problem was solved?
4. What do you think could be tried now?

Summary of Findings



Padlet link

<https://tinyurl.com/tamtk5tz>



Thank you

Any questions?

