

Instruments / approaches in France

for the project 'Promoting Adult Learning in Networks' (PRALINE)

1. **Learners' Territories** : Giang PHAM – Geographer – Sol et Civilisation + practical experience (to be decided)

The project "Learners' Territories" (2019 - 2021) is one of the winners of the call for projects "Collective mobilization for rural development" (MCDR) launched by the National Rural Network. It aims to identify innovative territorial learning mechanisms that contribute to improving the resilience of territories and securing individuals' career paths.

It is a project of capitalization of territorial experiences carried out from territorial audits and work conducted by and between the partners of the project (local authorities, researchers, training organizations...).

Le projet Territoires Apprenants (2019 – 2021) est l'un des lauréats de l'appel à projet Mobilisation Collective pour le Développement Rural (MCDR) lancé par le Réseau Rural National. Il ambitionne d'identifier les mécanismes territoriaux innovants d'apprentissages qui contribuent à améliorer la résilience des territoires et sécurisent les parcours professionnels des individus.

Il s'agit d'un projet de capitalisation d'expériences territoriales réalisé à partir de d'audits de territoires et de travaux conduits par et entre les partenaires du projet (collectivités territoriales, chercheurs, organisations de formation...).

2. **3D experience pathways**: Brigitte GEHIN – training engineer - UNMFR + Practical experience (Nathalie BORDEREAU – director - MFR-CFP St Malo)

At the end of February 2020, the "3D Experience Pathways" project was selected in the framework of the "100% Inclusion" call for projects of the "skills investment plan" supported by the French government. Its ambition is to develop integrated pathways, from remobilisation to access to employment or sustainable activity. It aims to experiment with innovative approaches to remobilisation, support, development and valorisation of skills.



The project plans to accompany 900 young people and adults over 3 years towards employment or sustainable activity, in the heart of thirty or so mainly rural territories.

Fin Février 2020, le projet Parcours Expérience 3D a été sélectionné dans le cadre de l'appel à projet 100% Inclusion, la Fabrique de la remobilisation, du plan d'investissement dans les compétences porté par l'Etat. Il a pour ambition de développer des parcours intégrés, depuis la remobilisation jusqu'à l'accès à l'emploi ou à l'activité durable. Il vise une expérimentation d'approches innovantes en matière de remobilisation, d'accompagnement, de développement et de valorisation des compétences.

Le projet prévoit d'accompagner sur 3 ans 900 jeunes et adultes vers l'emploi ou l'activité durable, au cœur d'une trentaine de territoires essentiellement ruraux.

Instruments / approaches from Slovenia

3. From policy level to each individual: Education for Green deal through VET providers in Slovenia

Three years ago, the Slovenian government adopted the Strategy for development of the Republic Slovenia, in which it puts a lot of focus on healthy and active life of each citizen, on low carbon economy and sustainable management of natural resources.

Since then also the Slovenian VET providers have become engaged much more actively in implementing the strategy at grass root level. In the frame of the project "Talentjourney"- Platform of vocational excellence at School Centre of Nova Gorica, green skills have been systematically integrated as an important part of education and training for each learner. It's not only about gaining the green skills but also about giving the learners the opportunity to understand those skills in the practical context. We work on real life cases/projects which are becoming an integrated part of educational process. In the future we plan to increase the number of such projects to support our local environment on its pathway to sustainable economy and society.

