

PARTICIPANT IN PROJECT PRALINE			8th PLA meeting - Zagreb - Croatia - GP 1-Adult education system in Croatia			
Partner nr.	Name organisation	Country	Was the good practice clearly explained during the meeting?	Could this good practice be applied to the situation in your country?	If yes: list what needs to be done to apply this good practice to the situation in your country	If no: list why it is not possible (because of the specific regulations)
P01	MBO Raad	Netherlands				
P02	Association of Colleges	United Kingdom	5	No		Some of this already exists.
P03	ETBI	Ireland	7	Maybe	Long-term unemployed people in Ireland can avail of completely free training courses. In fact they can often receive social welfare top ups if they attend a training course.	
P04	AMKE	Finland	8	Maybe		
P05	Skupnost zavodov Konzorcij šolski centrov	Slovenia	10	Maybe		
P06	EAAVE	Estonia	7	No		In Estonia adult education is an integral part of education in general and no separate system. We consider this approach effective and sustainable.
P07	Ikaslan Bizkaia	Spain	10	No		Our system is just different
P08	Asociación de Centros de Formación Profesional FPEmpresa	Spain	10	Yes	We have a similar system. Our educational reform introduced changes similar to those presented years before, therefore, we have already implemented it well before.	
P09	UNMFREO	France	9	Yes	this is very similar to what exists elsewhere	
P11	ANESPO	Portugal	8	Maybe		
P12	HAD Hrvatsko andragosko drustvo	Croatia	HOSTING PARTNER			

PARTICIPANT IN PROJECT PRALINE			8th PLA meeting - Zagreb - Croatia - GP 2: Implementation of outreach and support measures to making micro-credential and vouchers schemes available for adult participants			
Partner nr.	Name organisation	Country	Was the good practice clearly explained during the meeting?	Could this good practice be applied to the situation in your country?	If yes: list what needs to be done to apply this good practice to the situation in your country	If no: list why it is not possible (because of the specific regulations)
P01	MBO Raad	Netherlands				
P02	Association of Colleges	United Kingdom	7	Maybe	The current UK government has introduced something similar - Lifetime Skills Guarantee for every adult.	
P03	ETBI	Ireland	9	Yes	For unemployed persons training courses are free of charge. However the rate of unemployment is currently very low in Ireland so if an adult is in paid employment then there is a course fee. I think that to encourage adults in vulnerable employment to upskill in the area of green and digital skills we could potential implement the voucher system. I think that if Ireland were to go down this route the measure would need to be targeted (i.e. used by marginalised groups [travelling community, NEETS, females in low paid vulnerable employment, those with low literacy in vulnerable employment])	
P04	AMKE	Finland	8	Maybe		
P05	Skupnost zavodov Konzorcij šolski centrov	Slovenia	10	No		Right now we do not have voucher system and we are even not planning it. But we agree, that this kind of system is very encouraged.
P06	EAAVE	Estonia	8	Maybe		
P07	Ikaslan Bizkaia	Spain	10	No		We've got some other ways of doing it, but what is surprising is that the VET centers are not part of the voucher process
P08	Asociación de Centros de Formación Profesional FPEmpresa	Spain	10	Maybe	We are working on the issue of microcredentials. Currently, it is possible to recognize knowledge and skills in a more agile way, but there is still a need to develop guidelines to achieve this.	
P09	UNMFREO	France	9	Yes	this is very similar to what exists elsewhere now in France we develop this	
P11	ANESPO	Portugal	9	Yes	In some way, similar measures are being implemented in Portugal, with the necessary adaptations from the perspective of the resilience program. It is important to consider how they will be maintained and consolidated in a context of national financing.	
P12	HAD Hrvatsko andragosko drustvo	Croatia	HOSTING PARTNER			

PARTICIPANT IN PROJECT PRALINE			8th PLA meeting - Zagreb - Croatia - GP3: Information and motivation of unemployed persons about upskilling opportunities			
Partner nr.	Name organisation	Country	Was the good practice clearly explained during the meeting?	Could this good practice be applied to the situation in your country?	If yes: list what needs to be done to apply this good practice to the situation in your country	If no: list why it is not possible (because of the specific regulations)
P01	MBO Raad	Netherlands				
P02	Association of Colleges	United Kingdom	5	Maybe		
P03	ETBI	Ireland	9	Yes	Yes, the eGuidance Portal is a great initiative. There are similar systems in Ireland but the systems we have are not centrally coordinated by the state. To implement something like this we would need to invest time and money into integrating an eGuidance portal with our existing state systems. There is a caveat in that obviously the eGuidance portal would be inaccessible to individuals with low literacy skills but it is a system that could be used as an additional tool to compliment our existing systems.	
P04	AMKE	Finland	9	Maybe		
P05	Skupnost zavodov Konzorcij šolski centrov	Slovenia	10	Yes	We already implementing very similar practice except Selections, we do not practice psychological testing, interviewing, medical examination funding.	
P06	EAAVE	Estonia	8	Maybe		
P07	Ikaslan Bizkaia	Spain	10	No		because of the specific regulations, but we'll love to see the application that uses the administration in order to make decisions
P08	Asociación de Centros de Formación Profesional FPEmpresa	Spain	10	Yes	In this sense, the focus is also placed on the continuous training of adults. The biggest problem found in Spain in terms of training for employment is how to capture interest and reach those population groups that are outside the system.	
P09	UNMFREO	France	9	Yes	Today's unemployed people are a long way from employment. So the means of support have changed. It's no longer enough to offer vocational training; we need to help people reintegrate into society first (for example, being able to get up in the morning to go to work, manage to fill in administrative documents, find financial aid, etc.). It's impossible to plan ahead if the "here and now" is not guaranteed.	
P11	ANESPO	Portugal	9	Yes	Some of these dimensions are being optimized in Portugal with the support of the resilience program. There are new realities, particularly in the context of the 3 transitions that must be considered when planning and organizing training.	
P12	HAD Hrvatsko andragosko drustvo	Croatia	HOSTING PARTNER			

PARTICIPANT IN PROJECT PRALINE			8th PLA meeting - Zagreb - Croatia -GP4 -Example of good practice of an adult education institution (promotion and implementation of activities)			
Partner nr.	Name organisation	Country	Was the good practice clearly explained during the meeting?	Could this good practice be applied to the situation in your country?	If yes: list what needs to be done to apply this good practice to the situation in your country	If no: list why it is not possible (because of the specific regulations)
P01	MBO Raad	Netherlands				
P02	Association of Colleges	United Kingdom	5	No		Didn't fully understand how this organisation operated. They charge for courses (apart from where learners come through the voucher system), but who funds their other activities, such as the youth club?
P03	ETBI	Ireland	7	Maybe	We have similar education training and provision in Ireland as to what was presented. Much of what is offered in Ireland is free for unemployed persons. However our government is encouraging ETBs to look at measures to self finance also. There are aspects of the Public Open University system that is attractive, for example the variety of what is offered under one roof, their ability to design a programme in cooperation with employers. It would be interesting to hear more about specific project examples e.g. the course for maintenance of heat pumps.	
P04	AMKE	Finland	8	No		Societies are so different that it is unlikely that this would be able to implement in my country.
P05	Skupnost zavodov Konzorcij šolski centrov	Slovenia	10	Yes	We already have this kind of system.	
P06	EAAVE	Estonia	8	Yes	Community based approach was good, in our case we would see such institutions working in collaboration with regional VET schools	
P07	Ikaslan Bizkaia	Spain	10	Maybe		We're separated to the university, and our adult education is part of the VET system
P08	Asociación de Centros de Formación Profesional FPEmpresa	Spain	10	Yes	In Spain there are many organizations that are carrying out the same work with the same objectives.	
P09	UNMFREO	France	9	Yes	the traditional training system should be more open and leave room for innovative experiments	
P11	ANESPO	Portugal	9	Yes	This experience of local intervention with multiple aspects and recipients of different age groups is a good example that can be taken into consideration in other regions.	
P12	HAD Hrvatsko andragosko društvo	Croatia	HOSTING PARTNER			

PARTICIPANT IN PROJECT PRALINE			8th PLA meeting - Zagreb - Croatia - GP 5: Croatian Strategy for promotion Adult Learning			
Partner nr.	Name organisation	Country	Was the good practice clearly explained during the meeting?	Could this good practice be applied to the situation in your country?	If yes: list what needs to be done to apply this good practice to the situation in your country	If no: list why it is not possible (because of the specific regulations)
P01	MBO Raad	Netherlands				
P02	Association of Colleges	United Kingdom	5	Maybe	In the UK we have Adult Learning Week and have Adult Learner awards. Lots of this already takes place.	
P03	ETBI	Ireland	9	Yes	It was interesting to see that the Section for the Development and Promotion of Lifelong Learning exceeded their targets (i.e. target 550 educational staff to participate in Professional Development - actual 894 educational staff). We could learn from how this project was designed and implemented. We could also participate in the Curriculum globALE program	
P04	AMKE	Finland	8	Maybe		
P05	Skupnost zavodov Konzorcij šolski centrov	Slovenia	10	Yes	We have similar project called Atena, where the subject was animation, promotion and learning support.	
P06	EAAVE	Estonia	8	Maybe	We see that all the promotion for only adults in terms of LLL is good from point, but very expensive.. it could be combined with promoting learning and acquiring skills in general	
P07	Ikaslan Bizkaia	Spain	10	Yes	I find very interesting the amount of time and money that they spend to promote it.	
P08	Asociación de Centros de Formación Profesional FPEmpresa	Spain	10	Maybe	In Spain there are already training recognition programs for what is already being done.	
P09	UNMFREO	France	9	Yes	This type of activity exists in France	
P11	ANESPO	Portugal	8	Maybe		
P12	HAD Hrvatsko andragosko drustvo	Croatia	HOSTING PARTNER			

PARTICIPANT IN PROJECT PRALINE			8th PLA meeting - Zagreb - Croatia - GP 6: Promotion of adult education on regional level – Role of regional coordinators			
Partner nr.	Name organisation	Country	Was the good practice clearly explained during the meeting?	Could this good practice be applied to the situation in your country?	If yes: list what needs to be done to apply this good practice to the situation in your country	If no: list why it is not possible (because of the specific regulations)
P01	MBO Raad	Netherlands				
P02	Association of Colleges	United Kingdom	7	Maybe	I think the benefit here is that the Chamber works with lots of SMEs. In the UK employer engagement can be difficult. You tend to get good engagement from big employers but they are already committed to training their staff or understanding where they have skills gaps. The challenge is getting feedback and engagement from SMEs.	
P03	ETBI	Ireland	8	Yes	We could learn from the media campaign that surrounded lifelong learning week. I would be interested to know more about the promotion of green skills and also about the utilisation of virtual welding machines (these were mentioned). these can save huge amounts of money as the amount of waste generated is vastly reduced when using virtual welding machines.	
P04	AMKE	Finland	8	Yes	There is real need for promoting Adult education also in Finland.	
P05	Skupnost zavodov Konzorcij šolski centrov	Slovenia	10	Maybe		We do not have so many regions with different needs, but we believe that the idea is very good and prospective.
P06	EAAVE	Estonia	8	Yes	We liked the approach of the chamber as promoter of LLL and also the fact that based on the dialogue with stakeholders, the chamber is also the designer of training programs and provider of trainings	
P07	Ikaslan Bizkaia	Spain	10	Maybe		Companies are taking part in the educational system, but not that much, that we think maybe is too much
P08	Asociación de Centros de Formación Profesional FP Empresa	Spain	10	Maybe	There would have to be an organization with these characteristics and it would have to work with the different autonomous communities so that it can reach all Vocational Training centers. However, being a private entity, it may encounter some difficulty in implementing it.	
P09	UNMFREO	France	9	Yes	In France, the regions play an important role in vocational training	
P11	ANESPO	Portugal	8	Maybe		
P12	HAD Hrvatsko andragosko društvo	Croatia	HOSTING PARTNER			