



THE PRALINE PROJECT



Praline 



Co-funded by the
Erasmus+ Programme
of the European Union

<https://pralineadulthoodeducation.eu>

PRALINE MISSION

- 01.** Foster a culture of 'continuous learning' throughout Europe through increased cooperation between VET providers and adult education stakeholders.
- 02.** Strengthen and enlarge the existing EUpVET network/association, fulfilling the objectives of the Lot 2 funding call, through means of mutual learning, peer counselling and capacity building around adult education.

PRALINE will achieve its mission by adopting a layered approach targeting key stakeholders such as practitioners and policy makers from both existing and new EUpVET member countries. PRALINE efforts will also transcend the general objectives of the funding call by engaging in capacity building in order to support existing national or regional networks of adult education providers, while also improving their cooperation at an EU level.

As a cohesive community, we are committed to developing an attractive VET for all in sharing lessons learnt and best practices, while also embracing broader cultural perspectives. And finally, as a thought leader and committed transnational representative body, PRALINE will influence changes to complex systems by facilitating dialogue with governments, present evidence based good practice proposals, and ultimately grow in strength so as to have greater influence for our members nationally and throughout the EU.

Methodology & Thematic Focuses:

- 01.** Where responsibility for Adult Learning and Education lies.
- 02.** Responding to AI, automation and digital skills.
- 03.** Sustainable development goals and impact on/implications for VET/Adult Learning and Education.
Integration strategies and host
- 04.** language learning for migrant learners.
- 05.** Learning in the workplace.
- 06.** Basic skills for all.



PRALINE CORE VALUES

At the core of the PRALINE mission are a set of ethos and values which not only set to deliver tangible impacts throughout the project, but also bring about transformative change for the VET sector. In committing to learn and inspire, PRALINE will grow and develop through knowledge exchange, while disseminating best practices and providing a voice for the VET sector. The PRALINE mission and core values will be brought to life via Peer Learning Activities (PLAs).

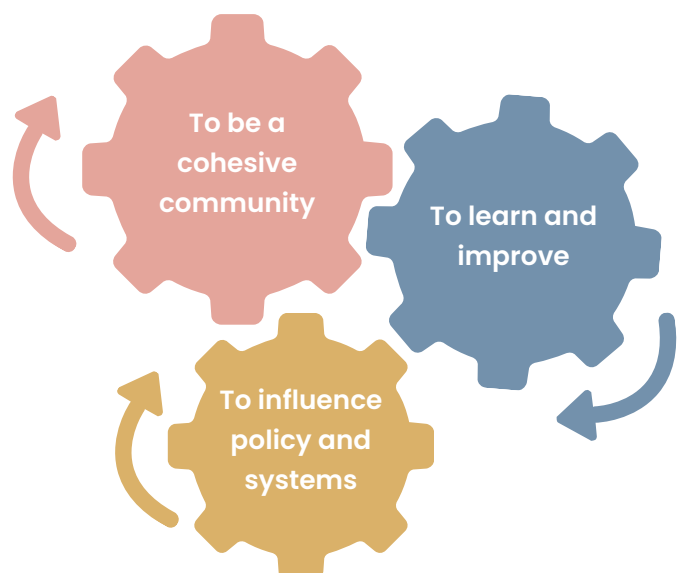
FOR EXAMPLE:

AoC in the UK has a national policy group on Adult Learning and Skills where college senior leaders meet to discuss emerging trends, challenges and opportunities relating to Adult Learning. AoC has also more informal networks of practitioners who are in contact with each other and the AoC Policy lead for Adult Learning electronically. Other examples of connections of the partners on national level with relevant stakeholders were already mentioned under 3.1.3 (e.g. in NL).

These national and local voices would contribute to and participate in the PLAs and then share the learning and development more widely. In this way we aim to further build and strengthen the long-term sustainability of EUproVET as a collective voice in Europe for Continuous Learning (VET and Adult Education Providers, but also strengthen national and local strategies around the current and forecasted challenges of Adult Learning and Education through shared thinking at a European level.

These activities will consist of face-to-face interactions consisting of a kick-off conference, 6 targeted PLAs hosted in partner countries, and a final conference. These activities will develop Good Practices (GPs) which will then be shared more widely and discussed through networks in each of the participating countries and also through EPAL for wider reflection and feedback.

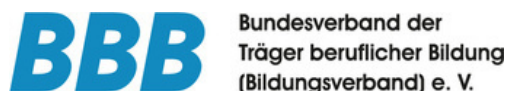
In terms of implementation, the PLAs will go beyond traditional approaches, focusing not only on host country contexts for each theme, but will also consider the collective viewpoints and experiences of partner countries as a means of facilitating joined up thinking, while also delivering transnational VET impacts. These impacts will be achieved in adopting a cohesive and dynamic approach throughout each PLA.



PARTNERS:



Lanbide Heziketako ikastetxe publikoen sarea
Red de centros públicos de Formación Profesional



Praline 



Co-funded by the
Erasmus+ Programme
of the European Union